

PEER EVALUATION (CLASS VISITATION REPORTS)

Classroom Visitation 1



THOMPSON RIVERS
UNIVERSITY

CLASSROOM VISITATION

Traditional

Instructor: Ehsan Ahmed Course/Section: ARET 1400 Date/Time: Feb 1, 2019 at 8:30 AM Evaluator: Jabed Tomal

INTRODUCTORY ACTIVITIES	
Instructional Skill	Comments
How does the instructor meet the class?	Dr. Ahmed greeted his students saying "Good Morning" and "How are you?".
Outline/objectives/overview for session given? Tie in with previous session?	First, connection was made to the topics he taught before. Then he presented the outline/objectives of his lecture.
Instructor conscious of physical setting/problems?	Dr. Ahmed seems to be very knowledgeable about classroom resources and when/how to use them.
PRESENTATION	
Instructional Skill	Comments
Does there appear to be a plan for the class? Instructor well prepared?	Yes, the instructor was well-prepared and well-planned about the topics he covered.
Is the instructor organized and logical in the presentation?	Dr. Ahmed was well organized in terms his notes and examples. The logical flow of his lecture was excellent.
Are complex ideas explained clearly?	Yes, the complex ideas were explained clearly with appropriate examples.
Are key concepts/important points emphasized?	He explained the key concept of the topic very well.
Speaking skills/eye contact/mannerisms.	Dr. Ahmed is a well mannered person and a good speaker. He made eye contact with students throughout his lecture.
Variety of techniques/aids.	He used blackboard and overhead camera back and forth, and solved couple of examples with student participation.
Use of blackboard/overhead.	Yes, he used blackboard and overhead camera back and forth quite effectively.
Use of questions or feedback techniques.	Dr. Ahmed asked questions to students throughout his class. He also asked whether the concept was clear to them or not.
Response to student questions.	Clearly responded/answered students' questions.
Pace of presentation.	The pace of his presentation was good.
Use of examples.	Two/three examples were solved in class to clarify the concepts.
Confidence/enthusiasm of instructor.	Dr. Ahmed was very confident and enthusiastic in delivering his lecture.
Participation – students active or passive? Attentive?	Students were active and asked several questions.
Control of class/general atmosphere.	He showed good control of his class leading towards a positive learning atmosphere.
Other comments.	I personally liked the way he dressed for the class.
Suggestions for development.	I would emphasize on bullet pointing class objectives and summaries on power point slides.
WRAP UP	
Instructional Skill	Comments
Instructor's expectations/student responsibilities clear?	He explained the responsibility of the students and what he wanted from them clearly.
Session drawn together/summarized usefully?	Dr. Ahmed summarized the topics taught towards the end of his lecture.
Time for questions?	Yes, there was time for questions and he did ask questions to the audience for a multiple number of times.
Transition to next session?	Dr. Ahmed made connection to the next session by briefly explaining the topics to be covered next.

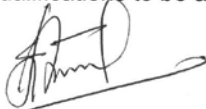
**Guidelines for Classroom Visits by
Colleagues, Chairs, Associate Deans and Deans**

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7. Reminder: an important principle of effective classroom observation emphasizes the value of feedback not only on what you observe, but also on what the instructor might have done to improve the learning experience for students.
8. For observation in laboratories the observer should be in attendance for the laboratory introductory lecture (usually 10-15 minutes), and should remain for a further 10-15 minutes to observe the interaction of the lab demonstrator with the students.

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COMMENTS

The overall learning experience of Dr. Ahmed's class was excellent. He showed all qualifications to be an effective instructor. I wish him every success in life.



Javed Tomal, PhD
Assistant Professor
Department of Mathematics & Statistics
Thompson Rivers University
Kamloops, BC
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Classroom Visitation 2



THOMPSON RIVERS
UNIVERSITY

CLASSROOM VISITATION

Traditional

Nov 15, 2018

Instructor: Ehsan Ahmed Course/Section: ARET 3600 Date/Time: 10:30AM Evaluator: Dr. Musfiq Rahman

INTRODUCTORY ACTIVITIES	
Instructional Skill	Comments
How does the instructor meet the class?	Greeted with "Good morning" and "How are you doing today?"
Outline/objectives/overview for session given? Tie in with previous session?	Reviewed topics from last class "1 degree DOF".
Instructor conscious of physical setting/problems?	Yes, he moved from the PC to projector screen and sometimes to the students
PRESENTATION	
Instructional Skill	Comments
Does there appear to be a plan for the class? Instructor well prepared?	He was well-prepared for the class and discussed what he is going to cover today
Is the instructor organized and logical in the presentation?	He was very organized and methodical in delivering lecture
Are complex ideas explained clearly?	Yes, he highlighted important topics and explained them with real-world examples
Are key concepts/important points emphasized?	Yes
Speaking skills/eye contact/mannerisms.	Very good and respectful behavior
Variety of techniques/aids.	He used a variety of techniques including Power Point Presentation, pointer, & document camera
Use of blackboard/overhead.	Written on the white board with multi-colored pen to explain ideas
Use of questions or feedback techniques.	Yes, he asked students questions, such as "find appropriate formula form the formula sheet"
Response to student questions.	Patently listened student's questions and replied appropriately
Pace of presentation.	Well-paced presentation of the topics
Use of examples.	Used many examples from the books and solved problems
Confidence/enthusiasm of instructor.	He was very confident on the subject matter and showed great enthusiasm
Participation – students active or passive? Attentive?	Students were passive, but attentive
Control of class/general atmosphere.	Very well atmosphere - supportive of learning
Other comments.	
Suggestions for development.	Time-to-time, ask more questions and take their feedback
WRAP UP	
Instructional Skill	Comments
Instructor's expectations/student responsibilities clear?	Yes
Session drawn together/summarized usefully?	Yes, he summarized all the important topics and asked students for any further questions
Time for questions?	Yes
Transition to next session?	Very good

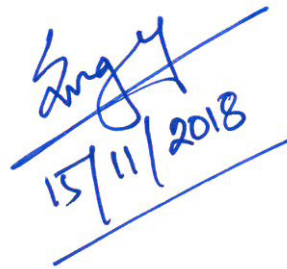
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COMMENTS

Ehsan is an excellent teacher. He put a lot of effort to prepare for the class and materials. I felt that he genuinely cares for his student's learning. I have no doubt that he has all the qualities to be ranked among one of the best teachers at TRU.


A handwritten signature in blue ink, followed by the date "15/11/2018" written in blue ink. The signature and date are enclosed within a blue ink scribble that forms a roughly rectangular shape.

Classroom Visitation 3



THOMPSON RIVERS
UNIVERSITY

CLASSROOM VISITATION

Traditional

Instructor: ^{ENSAH} AHMED Course/Section: ARCT 3600 Date/Time: Oct. 18, 2017 10:30 Evaluator: DALE PARVES

INTRODUCTORY ACTIVITIES	
Instructional Skill	Comments
How does the instructor meet the class?	BRIEF, BUT FRIENDLY.
Outline/objectives/overview for session given? Tie in with previous session?	SOME REVIEW OF PREVIOUS SESSION. OBJECTIVES STATED.
Instructor conscious of physical setting/problems?	KEPT DRAWINGS ON WHITE BOARD IN THE MIDDLE WHERE EVERYONE COULD SEE. MOVED AROUND.
PRESENTATION	
Instructional Skill	Comments
Does there appear to be a plan for the class? Instructor well prepared?	YES.
Is the instructor organized and logical in the presentation?	YES.
Are complex ideas explained clearly?	YES. GOOD EMPHASIS ON KEY POINTS.
Are key concepts/important points emphasized?	BOLDED IN NOTES, EMPHASIZED WITH VOICE, OR HIGHLIGHTED
Speaking skills/eye contact/mannerisms.	CLEAR VOICE, NOT RUSHED. DOES NOT TYPICALLY SPEAK TO THE BOARD.
Variety of techniques/aids.	LECTURE NOTES + POWERPOINT SLIDES. USE OF VISUAL AID - RULER TO SHOW BUCKLING.
Use of blackboard/overhead.	OVERHEAD SLIDES ARE GOOD. EASY TO READ. TEXT ON WHITE BOARD COULD BE LARGER. COLOUR DIFFICULT TO SEE.
Use of questions or feedback techniques.	SOME USE OF QUESTIONS TO ENGAGE STUDENTS. STUDENTS DID NOT ALWAYS RESPOND.
Response to student questions.	NO QUESTIONS. COULD PAUSE MORE OFTEN TO ASK FOR QUESTIONS.
Pace of presentation.	GOOD PACE. STUDENTS APPEARED TO BE FOLLOWING ALONG.
Use of examples.	SHOWED HOW FORMULA WAS DERIVED AND THEN USED IT IN AN EXAMPLE. MIGHT BE MORE ENGAGING TO WORK THROUGH ON THE BOARD.
Confidence/enthusiasm of instructor.	QUITE CONFIDENT. COULD MAYBE BE A BIT MORE ENTHUSIASTIC.
Participation-students active or passive? Attentive?	MANY STUDENTS LATE OR ABSENT FROM CLASS. DISRUPTIVE WHEN THEY ENTERED LATE. SOME STUDENTS TAKING NOTES.
Control of class/general atmosphere.	CLASS WAS QUIET AND ATTENTIVE. ONLY A FEW LOOKING AT THEIR PHONES.
Other comments.	WRITE TEXT LARGER ON WHITE BOARD. COULD LEAVE MORE BLANKS IN LECTURE NOTES TO ENCOURAGE STUDENTS TO TAKE NOTES.
Suggestions for development.	TRY TO BUILD MORE OF A RAPPORT WITH STUDENTS. * WE MAY NEED TO ADDRESS STUDENTS COMING IN LATE.
WRAP UP	
Instructional Skill	Comments
Instructor's expectations/student responsibilities clear?	* REVIEWER LEFT AFTER ONE HOUR OF 2 HOUR CLASS.
Session drawn together/summarized usefully?	THIS WAS MISSING, BUT COULD HAPPEN AT END OF CLASS.
Time for questions?	YES.
Transition to next session?	BRIEF.

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COMMENTS



OCT. 18, 2017

Classroom Visitation 4



THOMPSON RIVERS
UNIVERSITY

EHSAN

CLASSROOM VISITATION

Traditional

Instructor:

Course/Section:

APET
1400

Date/Time:

MARCH 22, 2017

Evaluator:

DALE
PARVES

INTRODUCTORY ACTIVITIES

Instructional Skill	Comments
How does the instructor meet the class?	MOVED QUICKLY INTO PRESENTING CONTENT.
Outline/objectives/overview for session given? Tie in with previous session?	NOT MUCH OUTLINE. SOME REFERENCE DURING LECTURE TO PREVIOUS SESSIONS.
Instructor conscious of physical setting/problems?	YES. ADJUSTED LIGHTING.

PRESENTATION

Instructional Skill	Comments
Does there appear to be a plan for the class? Instructor well prepared?	YES. CLEAR, CONCISE LECTURE SLIDES.
Is the instructor organized and logical in the presentation?	YES. LOGICAL PROGRESSION THROUGH CONCEPTS.
Are complex ideas explained clearly?	YES. TECHNICAL TERMS AND FORMULAS EXPLAINED IN A WAY THAT IS EASY TO FOLLOW.
Are key concepts/important points emphasized?	YES. SOME REPETITION OF IMPORTANT COMPONENTS. THIS IS HELPFUL.
Speaking skills/eye contact/mannerisms.	GOOD VOLUME. SOME ACCENT BUT ALL WORDS ARE CLEAR. AVOID SPEAKING TOWARD WHITE BOARD.
Variety of techniques/aids.	GOOD IMAGES IN POWERPOINT. NICE USE OF COLOUR. SOME SMALL TEXT.
Use of blackboard/overhead.	POWERPOINT PRESENTATION, WHITE BOARD TRY TO WRITE LABELS ON BOARD.
Use of questions or feedback techniques.	SOME QUESTIONS ASKED, BUT ANSWERED BY INSTRUCTOR. OTHERS ANSWERED BY STUDENTS.
Response to student questions.	CONFIDENT IN RESPONDING TO QUESTIONS.
Pace of presentation.	CONSISTENT PACE. NOT TOO FAST.
Use of examples.	HELPFUL EXAMPLES.
Confidence/enthusiasm of instructor.	CHEERFUL PRESENTATION.
Participation-students active or passive? Attentive?	STUDENTS WERE QUIET AND ATTENTIVE. LOW ATTENDANCE ON THIS DAY.
Control of class/general atmosphere.	CALM ATMOSPHERE. STUDENTS KEPT BUSY TAKING NOTES.
Other comments.	PROFESSIONAL PRESENTATION. WELL DONE.
Suggestions for development.	SPEAKING SKILLS HAVE IMPROVED FROM LAST YEAR. CONTINUE TO WORK ON THIS.

WRAP UP

Instructional Skill	Comments
Instructor's expectations/student responsibilities clear?	OBVIOUS APPLICATION OF MATERIAL. CALCULATIONS AND TERMS CLEARLY EXPLAINED.
Session drawn together/summarized usefully?	SUMMARIZED AT LOGICAL PLACES THROUGHOUT LECTURE.
Time for questions?	INSTRUCTOR ANSWERED QUESTIONS THROUGHOUT
Transition to next session?	REVIEWER COULD NOT STAY UNTIL END OF TWO HOUR PRESENTATION.

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COMMENTS



MAR. 27, 2017

Classroom Visitation 5:



THOMPSON RIVERS
UNIVERSITY

CLASSROOM VISITATION

Traditional

Instructor: ^{ETSAN} AHMED Course/Section: ^{ARET} 4600 Date/Time: ^{NOV 27} 2:30 - 2015 Evaluator: M. MARSHALL

INTRODUCTORY ACTIVITIES

Instructional Skill	Comments
How does the instructor meet the class?	Starts the class, organized homework hand in
Outline/objectives/overview for session given? Tie in with previous session?	
Instructor conscious of physical setting/problems?	yes, powerpoint is ready & clean.

PRESENTATION

Instructional Skill	Comments
Does there appear to be a plan for the class? Instructor well prepared?	power point; class is planned. leads in with some explanation
Is the instructor organized and logical in the presentation?	yes. clear power point.
Are complex ideas explained clearly?	gives examples on the board to supplement ppt. slides.
Are key concepts/important points emphasized?	yes, also included references to exact topic/formula, etc. on final exam.
Speaking skills/eye contact/mannerisms.	enthusiastic, voice gets louder the longer talking.
Variety of techniques/aids.	power point & whiteboard
Use of blackboard/overhead.	use projector w/ powerpoint.
Use of questions or feedback techniques.	good response to student questions.
Response to student questions.	✓ allowed time for questions.
Pace of presentation.	good pace
Use of examples.	included in presentation.
Confidence/enthusiasm of instructor.	confident & enthusiastic about topic.
Participation-students active or passive? Attentive?	asking questions, easily answers.
Control of class/general atmosphere.	class quiet & respectful.
Other comments.	Sometimes talks a bit fast & hard to understand some #'s on ppt are hard to read.
Suggestions for development.	have powerpoint on Moodle so they can print out. & have ready for class.

WRAP UP

Instructional Skill	Comments
Instructor's expectations/student responsibilities clear?	asks students for more questions.
Session drawn together/summarized usefully?	yes. & talks about what to do next class/hom.
Time for questions?	yes.
Transition to next session?	✓

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COMMENTS

Instructor is prepared & early to the classroom.

Are powerpoints available a head of class time?